-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2009-2010 school year



Adair County Elementary School

Mr. Robbie Harmon, Principal 870 Indian Dr Columbia, KY 42728

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School Enrollment: 590

Our School Council

Teresa Absher Marian Grant Ryan McQueary Amy Cundiff
Robbie Harmon
Lee Waggener

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to http://www.education.ky.gov and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Adair County Elementary School serves students in preschool through 6th grade. Our mission statement is Achieving a Culture of Educational Success. We help students develop their abilities to observe, listen, read, think, speak, calculate and write with purpose and comprehension. We assist students in the resolution of their problems so that they may effectively cope with fears, anxieties and frustrations. We provide learning experiences designed to develop healthy attitudes and values necessary for living in our democratic society. Our ultimate purpose is to assist each pupil in becoming self sufficient citizens.

How We Ensure Educational Equity: Adair County Elementary School ensures educational equity by increasing awareness and respect for other cultures, races, and sexes to decrease instances of stereotyping, bias, discrimination, and intolerance. We provide equal opportunity for all students.

School NCLB Accountability Reporting Annual Yearly Progress

			Rea	ding					Mather	natics			s	cience			Other A	cademic	Indicat	ors	
Student Group	Perc				Percent Proficient & Distinquished		Per	Percent Tested Percent Proficient & Distinquished			Percent Tested		Proficient & Distinquished % (Novice %)		d %	Graduation Rate (High School)					
	Goal 95%			Goal 73.64%		C	oal 95%	6	Go	al 61.23	%					n. And Mi		Goal 86.75%			
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.93	99.92	73.78	70.02	71.86	100	99.93	99.92	71.47	65.31	64.14	100	100	99.91	47.78 (6.42)	52.81 (7.45)	56.88 (8.23)		85.19	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	99.93	99.93	73.91	70.35	74.37	100	99.93	99.93	71.74	65.94	67.08	100	100	99.92						
Students with Disabilities		100	99.89		45.91	48.69		100	99.89		36.59	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	99.9	99.91	66.93	62.18	63.45	100	99.9	99.91	66.93	57.65	55.35		100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.88	99.91	67.77	64.59	66.59	100	99.88	99.91	69.67	64.43	63.04		100	99.88						
Female	100	100	99.93	80.9	76.23	77.45	100	100	99.93	73.6	66.33	65.32		100	99.94						

	Adequate Yearly Progress (AYP) Summary									
Testing Year	Reading	Mathematics	Overall AYP							
2001-02										
2002-03										
2003-04										
2004-05										
2005-06										
2006-07	Υ	Y	Υ							
2007-08	Υ	Y	Υ							
2008-09	Υ	Y	Υ							
2009-10	Υ	Y	Υ							
2010-11										
2011-12										
2012-13										
2013-14										

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

		Consequences									
School Year	Title I	School Status									
2002-03											
2003-04											
2004-05											
2005-06											
2006-07											
2007-08	Υ										
2008-09	Y										
2009-10	Υ										
2010-11	Υ										
2011-12											
2012-13											
2013-14											
2014-15											

NCLB Consequences (Title I)

- School Improvement Yr 1 (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School As	sessmer	nt		Grade	e 3 - Rea		2009-2010			
21.1.2				School Perc	ent		School Percent	District Percent	State Percent	
Student Group	School Year	Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students	Proficient and Distinquished	Proficient and Distinquished	Proficient and Distinquished	
All Students	2008-2009	100	3	22	67	7	74.63	78.65	76.42	
All Students	2009-2010	100	5	20	61	15	75.41	79.01	76.74	
African-American	2008-2009								57.88	
Amcan-American	2009-2010								58.8	
American Indian/	2008-2009								77.63	
Native Alaskan	2009-2010								55.93	
Asian/Pacific	2008-2009								84.38	
Islander	2009-2010								81.29	
Historia	2008-2009								67.79	
Hispanic	2009-2010								68.72	
White	2008-2009	100	3	24	65	8	73.02	78.7	79.08	
vvriite	2009-2010	100	5	19	63	14	76.27	81.46	79.54	
Students with	2008-2009	100	0	17	83	0	83.33	78.26	58.49	
Disabilities	2009-2010	100	10	40	50	0	50	63.16	60.02	
Limited English	2008-2009								59.48	
Proficiency	2009-2010								57.41	
Economically	2008-2009	100	4	20	73	2	75.56	71.56	68.97	
Disadvantaged	2009-2010	100	7	25	57	11	68.18	74.34	69.58	
Migrant	2008-2009								71.71	
Migrant	2009-2010								66.48	
Male	2008-2009	100	6	26	63	6	68.57	74.44	73.81	
TVIAILE	2009-2010	100	10	20	67	3	70	80.68	74.17	
Fomalo	2008-2009	100	0	19	72	9	81.25	82.95	79.21	
Female	2009-2010	100	0	19	55	26	80.65	77.03	79.46	

School As	sessmer	nt		Grade	e 4 - Rea	ading		2	009-2010
Otrada and Organia				School Perc	ent		School Percent	District Percent	State Percent
Student Group	School Year	Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students	Proficient and Distinquished	Proficient and Distinquished	Proficient and Distinquished
All Students	2008-2009	100	5	28	53	13	66.67	70.56	74.17
All Students	2009-2010	100	2	29	58	11	69.23	82.32	79.34
African-American	2008-2009								55.77
Amcan-American	2009-2010								62.26
American Indian/	2008-2009								66.1
Native Alaskan	2009-2010								74.07
Asian/Pacific	2008-2009								82.19
Islander	2009-2010								85.02
Hispanic	2008-2009							70	67.25
Пізрапіс	2009-2010								74.97
White	2008-2009	100	5	29	52	14	66.07	71.17	76.72
Wille	2009-2010	100	2	31	57	10	67.21	82.08	81.76
Students with	2008-2009	-						50	55.87
Disabilities	2009-2010	100	0	45	55	0	54.55	76.92	63.22
Limited English	2008-2009	1							58.4
Proficiency	2009-2010								63.19
Economically	2008-2009	100	7	35	48	11	58.7	63.33	66.15
Disadvantaged	2009-2010	100	2	29	58	11	68.89	76.58	72.89
Migrant	2008-2009								64.45
wiigrant	2009-2010								69.59
Male	2008-2009	100	10	38	41	10	51.72	66.67	70.48
iviale	2009-2010	100	3	28	56	14	69.44	79.79	75.45
Female	2008-2009	100	0	19	65	16	80.65	74.71	78.08
T emale	2009-2010	100	0	31	62	7	68.97	85.06	83.49

School As	sessmer	nt		Grade	e 5 - Rea	ading	2009-2010			
Otradama Organia				School Perc	ent		School Percent	District Percent	State Percent	
Student Group	School Year	Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students	Proficient and Distinquished	Proficient and Distinquished	Proficient and Distinquished	
All Students	2008-2009	100	7	21	60	12	71.64	73.37	69.97	
All Students	2009-2010	100	9	23	54	14	68.12	75	74.36	
African-American	2008-2009								54.12	
Amcan-American	2009-2010	1	-						58.19	
American Indian/	2008-2009								64.62	
Native Alaskan	2009-2010								73.44	
Asian/Pacific	2008-2009								78.09	
Islander	2009-2010								80.87	
Hispanic	2008-2009								64.71	
Пізрапіс	2009-2010	-	-					80	68.43	
White	2008-2009	100	8	18	62	12	73.85	74.29	72.17	
Wille	2009-2010	100	8	23	53	16	68.75	75.9	76.62	
Students with	2008-2009	1	-					12	46.63	
Disabilities	2009-2010	100	9	55	36	0	36.36	50	54.01	
Limited English	2008-2009	1	1						47.19	
Proficiency	2009-2010								50.74	
Economically	2008-2009	100	12	33	49	7	55.81	63.55	60.81	
Disadvantaged	2009-2010	100	10	25	58	8	65.38	71.43	66.71	
Migrant	2008-2009								55.44	
wiigrant	2009-2010	1	-						62.36	
Male	2008-2009	100	10	31	51	8	58.97	64.08	64.58	
Iviale	2009-2010	100	18	29	44	9	52.94	69.07	69.38	
Female	2008-2009	100	4	7	71	18	89.29	85.19	75.57	
Temale	2009-2010	100	0	17	63	20	82.86	81.61	79.62	

School As	sessmer	nt		Grade	e 6 - Rea	ading	2009-2010			
Otrada and Oceania				School Perc	ent		School Percent	District Percent	State Percent	
Student Group	School Year	Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students	Proficient and Distinquished	Proficient and Distinquished	Proficient and Distinquished	
All Students	2008-2009	100	5	20	52	22	74.1	74.1	68.11	
All Students	2009-2010	100	1	22	62	15	76.8	76.8	70.01	
African-American	2008-2009	1							47.83	
Amenican	2009-2010	1	-						50.36	
American Indian/	2008-2009								57.63	
Native Alaskan	2009-2010	1	-						71.62	
Asian/Pacific	2008-2009								77.22	
Islander	2009-2010								77.4	
Hispanic	2008-2009								59.81	
Пізрапіс	2009-2010	-	-						61.34	
White	2008-2009	100	6	18	55	21	76.28	76.28	70.99	
VVIIILE	2009-2010	100	1	22	62	15	77.17	77.17	72.88	
Students with	2008-2009	100	11	32	37	21	57.89	57.89	39.87	
Disabilities	2009-2010	100	5	62	33	0	33.33	33.33	43.85	
Limited English	2008-2009	1	1				-		37.64	
Proficiency	2009-2010	1	-						34.22	
Economically	2008-2009	100	9	30	51	9	60.42	60.42	57.86	
Disadvantaged	2009-2010	100	2	32	56	10	66.38	66.38	60.78	
Migrant	2008-2009	-	-						50.24	
wiigiant	2009-2010	1	-						56.18	
Male	2008-2009	100	10	25	48	18	65.48	65.48	62.04	
- Iviale	2009-2010	100	2	27	67	5	71.17	71.17	64.22	
Female	2008-2009	100	1	16	57	26	82.93	82.93	74.62	
Temaic -	2009-2010	100	0	16	55	29	84.34	84.34	76.04	

School Assessment Grade 3 - Mathematics 2009-2010 **School Percent School Percent State Percent District Percent Student Group School Year Proficient and Proficient and Proficient and Proficient** Distinguished **Tested** Novice **Apprentice** Distinguished Distinguished Distinguished **Students Students Students** Students **Students** 2008-2009 100 59.7 70.79 74.47 30 10 39 21 All Students 2009-2010 100 8 23 41 28 68.85 78.4 76.31 2008-2009 54.69 --African-American 2009-2010 56.53 2008-2009 71.05 American Indian/ Native Alaskan 2009-2010 59.32 2008-2009 86.18 Asian/Pacific Islander 2009-2010 85.76 64.29 2008-2009 Hispanic 2009-2010 69.57 --2008-2009 100 70.41 77.38 30 40 19 58.73 11 White 2009-2010 100 7 42 27 69.49 80.13 79.23 24 2008-2009 100 58.33 56.52 53.93 17 25 50 8 Students with Disabilities 2009-2010 100 52.63 55.86 40 20 40 0 Limited English 2008-2009 59.48 **Proficiency** 2009-2010 62.36 2008-2009 100 65.14 66.36 Economically 9 31 47 13 Disadvantaged 2009-2010 100 11 27 45 16 61.36 73.45 69.29 2008-2009 69.74 Migrant 2009-2010 68.13 2008-2009 100 23 65.71 71.11 74.26 11 43 23 Male 2009-2010 100 63.33 80.68 75.68 13 23 47 17 2008-2009 100 70.45 74.69 9 53.13 38 34 19 Female 2009-2010 100 3 23 35 39 74.19 75.68 76.97

School As	sessmer	nt		Grade 4	Mathe	ematics	2009-2010		
Student Cours				School Perc	ent		School Percent	District Percent	State Percent
Student Group	School Year	Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students	Proficient and Distinquished	Proficient and Distinquished	Proficient and Distinquished
All Students	2008-2009	100	18	13	60	8	68.33	69.44	71.35
All Students	2009-2010	100	9	35	37	18	55.38	70.72	74.88
African-American	2008-2009								53.26
Amencan	2009-2010	-							53.2
American Indian/	2008-2009								52.54
Native Alaskan	2009-2010								70.37
Asian/Pacific	2008-2009								83.99
Islander	2009-2010								85.33
Hispania	2008-2009							80	64.59
Hispanic	2009-2010	-							67.57
White	2008-2009	100	18	14	61	7	67.86	69.94	73.81
vviiite	2009-2010	100	10	36	36	18	54.1	70.52	77.99
Students with	2008-2009	1						50	50.91
Disabilities	2009-2010	100	9	55	36	0	36.36	46.15	55.02
Limited English	2008-2009								58.49
Proficiency	2009-2010								56.83
Economically	2008-2009	100	24	13	57	7	63.04	62.5	62.63
Disadvantaged	2009-2010	100	11	31	42	16	57.78	63.96	67.09
Migrapt	2008-2009	-							63.79
Migrant	2009-2010								58.11
Male	2008-2009	100	31	17	45	7	51.72	72.04	71.04
Twale	2009-2010	100	8	33	47	11	58.33	70.21	74.55
Famala	2008-2009	100	6	10	74	10	83.87	66.67	71.67
Female	2009-2010	100	10	38	24	28	51.72	71.26	75.24

School As	sessmer	nt		Grade 5	5 - Mathe	ematics		2	009-2010
20.1.10				School Perc	ent		School Percent	District Percent	State Percent
Student Group	School Year	Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students	Proficient and Distinquished	Proficient and Distinquished	Proficient and Distinquished
All Students	2008-2009	100	22	22	31	24	55.22	53.26	64.93
All Students	2009-2010	100	22	19	38	22	59.42	58.7	67.57
African-American	2008-2009								44.85
Amenentan	2009-2010	1	-						46.43
American Indian/	2008-2009								67.69
Native Alaskan	2009-2010								60.94
Asian/Pacific	2008-2009								81.47
Islander	2009-2010								83.39
Hispania	2008-2009								60.76
Hispanic	2009-2010	-						70	59.87
White	2008-2009	100	22	23	32	23	55.38	53.71	67.49
vvriite	2009-2010	100	20	20	38	22	59.38	58.43	70.47
Students with	2008-2009	1	-					24	42.69
Disabilities	2009-2010	100	55	18	18	9	27.27	30	45.31
Limited English	2008-2009	1	ı						45.87
Proficiency	2009-2010								44.01
Economically	2008-2009	100	33	23	28	16	44.19	42.99	54.96
Disadvantaged	2009-2010	100	25	19	38	17	55.77	50.79	58.25
Migrant	2008-2009								55.44
Migrant	2009-2010		-						54.49
Male	2008-2009	100	28	18	28	26	53.85	51.46	64.23
wale	2009-2010	100	32	21	32	15	47.06	57.73	66.75
Female	2008-2009	100	14	29	36	21	57.14	55.56	65.65
Temale	2009-2010	100	11	17	43	29	71.43	59.77	68.45

Page 10 of 17

School As	sessmer	nt		Grade 6	5 - Mathe	ematics		2	009-2010
2.1.10				School Perc	ent		School Percent	District Percent	State Percent
Student Group	School Year	Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students	Proficient and Distinquished	Proficient and Distinquished	Proficient and Distinquished
All Students	2008-2009	100	11	14	43	31	74.7	74.7	64.92
All Students	2009-2010	100	3	15	39	43	81.96	81.96	67.84
African-American	2008-2009	1	-						41.97
Amenican	2009-2010								42.21
American Indian/	2008-2009								57.63
Native Alaskan	2009-2010	-	-						74.32
Asian/Pacific	2008-2009								83.67
Islander	2009-2010								78.72
Hispania	2008-2009								56.28
Hispanic	2009-2010	-							58.75
White	2008-2009	100	10	14	45	31	75.64	75.64	68.01
vviile	2009-2010	100	3	15	39	43	82.61	82.61	71.45
Students with	2008-2009	100	26	21	32	21	52.63	52.63	38.97
Disabilities	2009-2010	100	10	29	33	29	61.9	61.9	44.77
Limited English	2008-2009	-							42.59
Proficiency	2009-2010	-	-						36.48
Economically	2008-2009	100	18	19	42	22	63.54	63.54	54.37
Disadvantaged	2009-2010	100	3	19	43	34	77.59	77.59	58.33
Migrant	2008-2009	1							48.34
Migrant	2009-2010		-						60.11
Malo	2008-2009	100	13	18	39	30	69.05	69.05	63.18
Male	2009-2010	100	3	15	39	43	81.98	81.98	65.29
Female	2008-2009	100	10	10	48	33	80.49	80.49	66.78
remale	2009-2010	100	2	16	40	42	81.93	81.93	70.49

Page 11 of 17

School As	sessmer	nt		Grade	e 4 - Sci	ence	2009-201			
Otrodont Corros				School Perc	ent		School Percent	District Percent	State Percent	
Student Group	School Year	Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students	Proficient and Distinquished	Proficient and Distinquished	Proficient and Distinquished	
All Students	2008-2009	100	5	42	43	10	53.33	69.44	70	
All Students	2009-2010	100	6	31	49	14	63.08	73.48	70.42	
African-American	2008-2009								43	
Amencan	2009-2010								44.74	
American Indian/	2008-2009								67.8	
Native Alaskan	2009-2010								71.6	
Asian/Pacific	2008-2009								74.1	
Islander	2009-2010								74.74	
Hispania	2008-2009							60	57.36	
Hispanic	2009-2010								59.69	
White	2008-2009	100	5	39	45	11	55.36	71.17	73.94	
vviiite	2009-2010	100	7	33	46	15	60.66	72.83	74.35	
Students with	2008-2009	-						46.15	52.61	
Disabilities	2009-2010	100	9	27	64	0	63.64	53.85	53.12	
Limited English	2008-2009								46.46	
Proficiency	2009-2010								45.46	
Economically	2008-2009	100	4	48	46	2	47.83	62.5	60.58	
Disadvantaged	2009-2010	100	9	29	51	11	62.22	64.86	61.69	
Migrapt	2008-2009								58.47	
Migrant	2009-2010								50.68	
Male	2008-2009	100	10	55	24	10	34.48	67.74	70.39	
Iviale	2009-2010	100	6	19	58	17	75	74.47	71.04	
Fomalo	2008-2009	100	0	29	61	10	70.97	71.26	69.58	
Female	2009-2010	100	7	45	38	10	48.28	72.41	69.76	

Adair County Elementary School (Adair County)
Page 12 of 17

School Assessment Grade 5 - Social Studies 2009-2010 **School Percent School Percent State Percent District Percent Student Group School Year Proficient and Proficient and Proficient and Proficient** Distinguished **Tested** Novice **Apprentice** Distinguished Distinguished Distinguished **Students Students Students** Students **Students** 2008-2009 100 49.25 57.07 61.03 19 12 31 37 All Students 2009-2010 100 16 39 38 7 44.93 51.63 55.59 2008-2009 40.29 African-American 2009-2010 33.71 2008-2009 63.08 American Indian/ Native Alaskan 2009-2010 45.31 2008-2009 69.52 Asian/Pacific Islander 2009-2010 66.78 53.49 2008-2009 Hispanic 2009-2010 40 44.28 --2008-2009 100 49.23 57.71 64.01 20 37 12 31 White 2009-2010 100 8 48.44 53.61 58.84 14 38 41 2008-2009 28 41.39 Students with --Disabilities 2009-2010 100 18.18 26.67 35.7 36 45 18 0 Limited English 2008-2009 34.1 **Proficiency** 2009-2010 26.91 2008-2009 100 48.6 49.68 Economically 26 35 33 7 39.53 Disadvantaged 2009-2010 100 17 40 38 4 42.31 42.06 44.71 2008-2009 42.31 Migrant 2009-2010 43.26 2008-2009 100 18 36 38 8 46.15 56.31 61.22 Male 2009-2010 100 24 6 29.41 51.55 56.55 47 24 2008-2009 100 53.57 58.02 60.84 21 25 36 18 Female 2009-2010 100 9 31 51 9 60 51.72 54.58

School As	School Assessment Grade 5 - Writing On-Demand 2009-2010								
Otradaut Carana			School Percent				School Percent	District Percent	State Percent
Student Group	School Year	Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students	Proficient and Distinquished	ent District Percent	Proficient and Distinquished
All Students	2008-2009	100	7	39	48	6	53.73	53.26	55.37
All Students	2009-2010	100	7	57	35	1	36.23	51.09	59.08
African-American	2008-2009								44.76
Amcan-American	2009-2010								45.47
American Indian/	2008-2009								50.77
Native Alaskan	2009-2010								53.13
Asian/Pacific	2008-2009								73.31
Islander	2009-2010								70.3
Highania	2008-2009								50.24
Hispanic	2009-2010							50	51.57
White	2008-2009	100	8	40	46	6	52.31	52	56.77
vviiite	2009-2010	100	6	56	36	2	37.5	51.2	61.05
Students with	2008-2009	-						20	31.95
Disabilities	2009-2010	100	18	73	9	0	9.09	30	34.13
Limited English	2008-2009								34.87
Proficiency	2009-2010								34.66
Economically	2008-2009	100	12	42	42	5	46.51	46.73	45.24
Disadvantaged	2009-2010	100	8	58	35	0	34.62	46.03	49.94
Migrapt	2008-2009								42.66
Migrant	2009-2010								39.33
Male	2008-2009	100	13	38	46	3	48.72	42.72	46.01
Iviale	2009-2010	100	15	71	12	3	14.71	45.36	49.96
Fomolo	2008-2009	100	0	39	50	11	60.71	66.67	65.09
Female	2009-2010	100	0	43	57	0	57.14	57.47	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)					lowa Tests of Basic Skills			
Scores Reported in National Percentiles								
	Reading				Mathematics			
Grade	School	District	State		Grade	School	District	State
3	58	63	62		3	58	64	60
4	47	57	57		4	46	52	56
5	50	52	55		5	41	43	53
6	48	48	46		6	50	50	43
7		49	51		7		44	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate		
School	94.5%	0.3%		
District	93.7%	0.2%		
State	94.2%	2.8%		

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages								
Grade 4	Below Basic	Basic	Proficient	Advanced				
Reading	32%	35%	25%	8%				
Mathematics	21%	49%	27%	3%				

NAEP Participation Rates								
Grade 4	Students with Disabilities	English Language Learners						
Reading	52%	54%						
Mathematics	42%	65%						

^{*} The percent of students who had to repeat the grade.

School Safety: Here is what we are doing to make our school safe for our students.

Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line		
Y	Υ	100%		

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

All visitors are required to sign in at the front office and must wear a visitor badge while in the building. Local law enforcement officials are available to help with drug and weapons detection. The district School Resource Officer is in our building regularly. We have access to the district crisis response team as needed, and we have a school crisis plan. We have safety drills throughout the year, including fire, tornado, earthquake, and emergency.

Student Resources

	Spending per Student	Student/ Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8,503	14.0:1	100.0%	4.4:1
District	\$10,750	15.0:1	89.5%	3.5:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Each classroom is now equipped with a Mini Eno Slate, document camera, and multi-media projector. Students use computers for research, Accelerated Reading, and Accelerated Math. Sixth grade students begin the Individual Learning Plan using the Career Cruising website. Kindergarten through sixth grade students have Technology as one of their specialty classes. We have a traveling computer lab, equipped with thirty laptop computers that teachers use in their classrooms.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	148	61	4	181

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	2.1%	2.2%	1.7%
Average Years of Teaching Experience	16.0	14.9	11.7
Number of Teachers certified by the National Board for Professional Standards	3	12	1,704

	B.A./	M.A./	Rank	Spec-	Ph.D/	Total
	B.S.	M.S.	I	ialist	Ed.D.	Teachers
Professional Qualifications of all Teachers in the School	2.3%	25.6%	72.1%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Sixth grade student Holly Pyles won second place in a state-wide poetry contest sponsored by the Kentucky Federation of Women's Clubs. Tiara Holmes scored 5th place in Math and 1st place in Science at the 6th grade Academic Showcase. The team placed 2nd overall. Sixth grader Rebecca Montgomery was state champion in Individual Scenario Writing in the middle school Governor's Cup. Rebecca placed 2nd in Scenario Writing at the International Competition.

Extracurricular Activities: Adair County Elementary School offers many extracurricular activities, including Archery, Sewing, Homemakers, Art, and Fishing. We also have a Sixth Grade Academic Team.

Awards & Recognitions: We have a "Star Student" recognition daily, based on teacher recommendations. These students are recognized over the intercom and awarded with prizes by the principal.

What We Are Doing To Improve: Teachers attend professional development activities related to their subject areas and use the information and techniques in their classrooms. Each year test scores are analyzed; this information is used to drive curriculum and instruction. Learning Checks and other KCCT-like assessments are given regularly and scored so that teachers can see strengths and weaknesses in content. We have two Rtl specialists who work with students needing extra help in Math and/or Reading

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at http://www.education.ky.gov, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



